

Year 6



At Orchard Academy we are

Ready

Respectful

Safe



Spring Term 1

English

This half term, we are continuing to work on developing both our fiction and non-fiction writing by studying a range of high-quality encyclopaedia texts and writing a 1st person narrative to entertain our peers. We will focus on a range of literary and grammatical devices to draw in and hold our readers.

Maths

In Maths this half term, we are carrying on our work with Mixed Numbers before moving on to multiplying and dividing fractions. Following this, we use BODMAS to approach problems including multiple operations. Following our Mock SATs, we will then review topics that were not secure.

Science

In science this term, our topic is 'Electricity'. Throughout this unit, we will find out how to identify components and create electrical circuits. From here, we plan to use that knowledge and build a set of traffic lights.

Humanities

This term in Year 6 we will be studying another geography unit which looks at widening our understanding of what migration is and how and why people migrate from place to place.

PSHE

Our PSHE lessons this term will help us to embed the values of Orchard Academy and help us to become better learners, as we demonstrate that we are always Ready, Respectful and Safe.

Religious Education

In this unit of RE, we will be looking Christianity and at the questions 'What kind of king was Jesus?'. We will be talking about what a better world would be like. Gather ideas about some of the problems in the world (e.g. hunger, poverty, violence, lack of healthcare, etc.) and find out about some people who have made a difference to the world.

Music

This half term we are aiming for the children to be able to sing musically for purpose. We will be looking at the structure of choral music, identifying between monophonic, homophonic and polyphonic. Ultimately, we will be able to perform a choral song with harmony.

Art

We are switching back over to an art unit this first half of Spring and we are going to be learning about African mask art. We will be studying the various styles of masks worn by a few African countries and acknowledging the meaning before constructing an abstract form of our own.

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Key Vocabulary

English	Monsoon season, stampede, Coloration, Cohesion, portal
Maths	Convert, translate, co-ordinates, vertices, quadrilateral, polygon.
Science	Voltage, voltmeter, brightness, electricity, variable, fair test, control test, systematic, synchronous, sensor.
Humanities	Migration, forced, emigration, immigration, push, pull factors, assimilate, compelled to leave, hardship, persecution, asylum, displaced
PSHE	Ready, Respectful, Safe, Ambition, collaboration.
Music	Tempo, dynamics, rhythm, monophonic, homophonic, polyphonic, choral, acappella
Art	Identity, abstract, generic, resin, elongated, construct, Lines of symmetry
Spanish	El gato (cat), el perro (dog), el pez (fish), el ratón (mouse), el conejo (rabbit), la cobaya (guinea pig), el pájaro (bird), el pato (duck), el periquito (parakeet), el loro (parrot)
Computing	Navigation, embed, subpage, copyright, hyperlink, device, external link
RE	Forgiving/forgiveness, justice, generous, peaceful
PE	Co-ordination, accuracy, communication

Computing

In computing we will revisit online safety and continue to focus on this through the teaching of this term's unit of: 'Creating Media'. We will be studying what a good website is and how we might create this.

Spanish

This half term, we are aiming to be able to spell pets in Spanish. Tell somebody in Spanish if they have or do not have a pet. Ask somebody else in Spanish if they have a pet. Tell somebody in Spanish the name of their pet. Attempt to create a longer phrase using the conjunctions y ("and") or pero ("but").

PE

In PE this term, Year 6 are aiming to be able to choreograph, create and perform dance routines and a range of lacrosse skills seamlessly, demonstrate a range of leadership skills, know how to play within rules.

Homework

Homework tasks will be sent home each week on a Friday which will include; maths fluency questions, spelling and grammar practice and a reading task. Homework should be handed in on a Wednesday.

How you can help at home

You can support your child at home by encouraging them to read every day and ask them questions about the text. Continuing to practise times tables to build fluency. Practise the spellings sent home and talk to your child about what they are learning.